









No.	Proj. Name	Year	Start	End	Category	Description	Responsible
1	1	2023	2023	2023	1	Project description text...	Responsible name
2	2	2023	2023	2023	1	Project description text...	Responsible name
3	3	2023	2023	2023	1	Project description text...	Responsible name
4	4	2023	2023	2023	1	Project description text...	Responsible name
5	5	2023	2023	2023	1	Project description text...	Responsible name
6	6	2023	2023	2023	1	Project description text...	Responsible name
7	7	2023	2023	2023	1	Project description text...	Responsible name
8	8	2023	2023	2023	1	Project description text...	Responsible name
9	9	2023	2023	2023	1	Project description text...	Responsible name
10	10	2023	2023	2023	1	Project description text...	Responsible name

QoE

A	B	C	D
1	<b>Oordeel opties (waarin zowel quality of evidence als tabblad hiernaast, Bias, zijn meegenomen)</b>		<b>QoE beoordelen. Bij zowel observationeel als RCT --&gt;</b>
2	<b>Table S.1: Quality of Evidence Grades</b>		Quality of evidence hangt af van volgende factoren, waaronder design (wat je bij Bias bekijkt)
3	Grade Definition		
4	High We are very confident that the true effect lies close to that of the estimate of the effect.		
5	Moderate We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different		
6	Low Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect.		
7	Very Low We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect		
8			
9	<b>VOOR REVIEWS, gebruik dit formulier voor een oordeel en sla deze op</b>		
10	<a href="https://amstar.ca/Amstar_Checklist.php">https://amstar.ca/Amstar_Checklist.php</a>		
11	<a href="https://amstar.ca/docs/AMSTAR%202-Guidance-document.pdf">https://amstar.ca/docs/AMSTAR%202-Guidance-document.pdf</a>		
12			

	E	F	G	H	I	J	K	L	M	N	O
1	<b>Table 5.2: Factors that can reduce the quality of the evidence</b>			<b>Quality of evidence is a continuum; any discrete categorisation involves some degree of arbitrariness.</b>							
2	Factor	Consequence	toelichting	While factors influencing the quality of evidence are additive – such that the reduction or increase in each individual factor is added together with the other factors to reduce or increase the quality of evidence for an outcome – grading the quality of evidence involves judgements which are not exclusive. Therefore, GRADE is not a quantitative system for grading the quality of evidence. Each factor for downgrading or upgrading reflects not discrete categories but a continuum within each category and among the categories. When the body of evidence is intermediate with respect to a particular factor, the decision about whether a study falls above or below the threshold for up- or downgrading the quality (by one or more factors) depends on judgment.							
3	Limitations in study design or execution (risk of bias)	↓ 1 or 2 levels	zie linksonder Study Design en volgand tabblad voor Risk of Bias. Observatoneel kan hierdoor eigenlijk niet als HIGH beoordeeld worden.								
4	Inconsistency of results	↓ 1 or 2 levels	Niet toegelichte heterogeniteit van resultaten (vooral bij syst reviews, als er veel verschillende bevindingen zijn, gemengd bewijs).								
5	Indirectness of evidence	↓ 1 or 2 levels	Bijvoorbeeld gemeten met een surrogaat maat (niet gedrag, maar intentie of zelfgerapporteerd gedrag) Of nt andere interventie (niet thuisblijven bij stachten maar thuisblijven in het algemeen).	<b>Study Design</b> <b>Study design is critical to judgments about the quality of evidence.</b>							
6	Imprecision	↓ 1 or 2 levels	Kleine steekproef of kleine hoeveelheid events, dus wijd confidence interval	For recommendations regarding management strategies – as opposed to establishing prognosis or the accuracy of diagnostic tests –							
7	Publication bias	↓ 1 or 2 levels	Lastig te achterhalen, gaat erom in hoeverre er studies met negatieve of andere resultaten niet zijn gepubliceerd en dus niet zijn opgenomen. Vooral voor syst reviews relevante factor. Bij losse studies gaat het om reporting bias (zijn er resultaten weggelaten die wel relevant zijn, nulbevindingen bijv)	Randomized trials provide, in general, far stronger evidence than observational studies, and rigorous observational studies provide stronger evidence than uncontrolled case series.							
8	<b>Table 5.3: Factors that can increase the quality of the evidence</b>			<b>In the GRADE approach to quality of evidence:</b> Randomized trials without important limitations provide high quality evidence Observational studies without special strengths or important limitations provide low quality evidence							
9	Factor	Consequence		Limitations or special strengths can, however, modify the quality of the evidence of both randomized trials and observational studies.							
10	Large magnitude of effect	↑ 1 or 2 levels	Als er een groot effect wordt gevonden. For simple regression $\beta$ is like R. Thus I would use R rules of thumb... I use the following with my Psychology students: $\beta < 0.1$ - Small effect size $\beta \in [0.1; 0.5]$ - Medium effect size $\beta \geq 0.5$ - Large effect size. For multiple regression these rules are not that straightforward, but for Social Sciences they seem to hold (also following Cohen's d suggestions).	Non-randomised experimental trials (quasi-RCT) without important limitations also provide high quality evidence, but will automatically be downgraded for limitations in design (risk of bias) – such as lack of concealment of allocation and tie with a provider (e.g. chart number). Case series and case reports are observational studies that investigate only patients exposed to the intervention. Source of control group results is implicit or unclear, thus, they will usually warrant downgrading from low to very low quality evidence.							
11	All plausible confounding would reduce the demonstrated effect or increase the effect if no effect was observed	↑ 1 level	Is er gecontroleerd voor plausible confounders?	Expert opinion is not a category of quality of evidence. Expert opinion represents an interpretation of evidence in the context of experts' experiences and knowledge. Experts may have opinion about evidence that may be based on interpretation of studies ranging from uncontrolled case series (e.g. observations in expert's own practice) to randomized trials and systematic reviews known to the expert. It is important to describe what type of evidence (whether published or unpublished) is being used as the basis for interpretation.							
12	Dose-response gradient	↑ 1 level									





