Studies leeg

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Toegevoegd door	Literatuur (titel, auteur, jaartal)	Type literatuur (review of paper, preprint of published)	Quality of evidence	QoE check	Toelichting QoE indirectness, inconsistency, indirectness, imprecision, effect size, right confounders, dose response)	Risk of bias (study limitations: design, inclusion and sample info, measurement, confounding, folluw- up)	Toelichting bias	Type studie (zie werkblad hierna)	Land	Verplichting of advies	Steekproef (grootte, populatie)	Recruitment (opvallende in/excl cr., hoe geworven)

Studies leeg

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Representatief? (is deze studie vergelijkbaar met NL situatie of populatie?)	Sleutelwoorden (gedrag: determinanten/omstandigheden/redenen/ma te van naleving/verschillen/interventies)	Doel studie	Methode (controle groep, etc)	Measures 5.12e (item/schaal/gevalideerd/int entie/gedrag/self-report)	Confounders	Belangrijkste bevindingen	Beoordeling effect sizes	Verschillen tussen subpopulaties	Link naar studie

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1					Table 5.2: Factors that can reduce the	quality of the evidence		VOOR REVIEWS	
2					Factor	Consequence	toelichting	TOOL METHENS	
					Limitations in study design or execution		zie linksonder Study Design en volgend tabblad voor		
3	Qualit	of evidence is a continuum; any discrete categorisation involve	es some de	gree of	(risk of bias)	1 or 2 levels	Risk of Blas.		
4	While each in eviden exclusi	neross, actors influencing the quality of evidence are additive – such that t dividual factor is added together with the other factors to reduce or se for an outcome – grading the quality of evidence involves judger w. Therefore, GRADE is not a quantitative system for grading the	he reductio increase th nents whic quality of a	n or increase in te quality of h are not evidence. Each	Inconsistency of results	↓ 1 or 2 levels	Niet toegelichte heterogeniteit van resultaten (vooral bij syst reviews, als er veel verschillende bevindingen zijn, gemengd bewijs).		
5	factor f categor particu downg	or downgrading or upgrading reflects not discrete categories but a y and among the categories. When the body of evidence is intermee ar factor, the decision about whether a study falls above or below t adding the quality (by one or more factors) depends on judgment.	iontinuum diate with i he threshol	within each espect to a d for up- or	Indirectness of evidence	↓ 1 or 2 levels	Bijvoorbeeld gemeten met een surrogaat maat (niet gedrag, maar intentie of zelfgerapporteerd gedrag) Of nt andere interventie (niet thuisbiljven bij klachten maar thuisbiljven in het algemeen).		
6					Imprecision	↓ 1 or 2 levels	Kleine steekproef of kleine hoeveelheid events, dus wijd confidence interval		
7	Table 5.1:	Quality of Exidence Grades			Publication bias] 1 or 2 levels	Lastig te achterhalen, gaat erom in hoevrre er studies met negative of andere resultaten niet zijn epublicered met usi niet zijn ogenomen. Vooraj voor syst reviews relevante factor. Bij losse studies gaat het om reporting bis (zijn er resultaten wegeleten die wet relevant zijn, nubevindingen bijv)		
8	Grade	Definition			Table 5.3: Factors that can increase th	e quality of the evidence			
9	High	We are very confident that the true effect lies close to that of the estimate of the effect.			Factor	Consequence			
10	Moderate	We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but here is a possibility that it is substantially different.			Large magnitude of effect	† 1 or 2 levels	Als er een groot effect wordt gevonden. For simple regression of is like R. Thus I would use R rules of thumb 1 use the following with my Psychology students: $ F \circ 0.1 - Small effect size ple(0,1; 0,5] -Medium effect size ple 2 \circ 1 - strage effect size. Formultiple regression these rules are not thatstraightfoward, but for Social Sciences they seem tohold calos following Cohert's d suggestions).$		
11	Low	Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect.			All plausible confounding would reduce the demonstrated effect or increase the effect if no effect was observed	† I level	Is er gecontroleerd voor plausibele confounders?		
12	Very Low	We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect			Dose-response gradient	† 1 level			
13									
14	-	Study Davion	L						
16		Study design is critical to judgments about the quality	of eviden	ce.					
17		For recommendations regarding management strategies	as oppose	d to establishing pro	ognosis or the accuracy of diagnostic tests				
18		randomized trials provide, in general, far stronger eviden	ce than obs	ervational studies, a	ind rigorous observational studies provide	stronger evidence than uncontrolled ca	se series.		
20		randomized trials without important limitations provide	high quality	evidence					
21		observational studies without special strengths or import	ant limitation	ons provide low qua	lity evidence				
22		Linitedan annotal annala an L. 199 a	and the other	the second second second second	and a second second strength of the second sec				
23		Limitations or special strengths can, nowever, modify the Note:	e quanty of	une evidence of both	a randomized triais and observational studi	ics.			
25		Non-randomised experimental trials (quasi-RCT) without important limitations also provide high quality evidence, but will automatically be downgraded for limitations in design (risk of bias)-zuch as lack of concentionent of allocation and ice with a provider (e.g. chart number).							
26		Case series and case reports are observational studies that investigate only patients exposed to the intervention. Source of control group results is implicit or unclear, thus, they will usually warrant downgrading from low to very low quality evidence.							
27		Expert opinion is not a category of quality of evidence. Expert opinion represents an interpretation of evidence in the context of experts' experiences and knowledge. Experts may have enjoins about evidence that may be based on interpretation of studies ranging from uncontrolled case series (e.g. doesrations in expert's one practice) to machemistor trials, and systematic reviews known to the report the important to describe what type of evidence (whether published or important is described and and and and and the evidence of the series of the evidence of the study of evidence (whether published or important is described on the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the series of the series of the series of the evidence of the series of the evidence of the series of the evidence of the series of t							

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					able 5.4:	study limit	ations in r	andomized co	Explanation					
					Lack of allo	ocation con-	cealment		Those enroll (or period in	ing patients are aware of	of the group tich the next			
									enrolled pati	ent will be allocated (a	major			
									problem in " trials with al	pseudo" or "quasi" ran location by day of weel	domized k, birth date,			
					Lack of her	nding			chart numbe	r, etc.).	outcomes			
					Lack of old	-ong			those adjudi	ating outcomes, or dat	a analysts			
									allocated (or	the medication current	ly being			
1					Incomplete	accounting	of patients	and outcome	Loss to follo	crossover trial). w-up and failure to adh	ere to the			
					events				intention-to-	treat principle in superi	ority trials; low-up, and			
									failure to con	iduct both analyses cor	sidering			
									only those w patients for y	no adhered to treatmen whom outcome data are	t, and all available.			
2			-						The signification follow-up by	ance of particular rates	of loss to ind is			
									dependent of	follow-up, however, varies widely and is dependent on the relation between loss to				
	RISK OF BIAS = Limitations in the study design and ex	ecution may bias the estimates of the treatment effect. Our onfidence in the	1						follow-up an proportion lo	d number of events. The st to follow-up in relat	te higher the			
	estimate of the effect and in the followin grecommend	ation decreases if studies suffer from major limitations. The more serious the	1						intervention	intervention and control group event rates, and				
	randomize	edence will be downgraded Numerous tools exist to evaluate the risk of blas in editials and observational studies	1						groups, the s	groups, the greater the threat of bias.				
			1		Selective of	atcome repo	erting		outcomes an	d not others on the basi	s of the			
3			-		Other limit:	ations			results. Stopping tria	l early for benefit. Sub	stantial			
									overestimate	s are likely in trials wit	h fewer			
									likely in tria	s with fewer than 200	events.			
									stopping rule	idence suggests that fo	inal IS.			
			1						Use of unval patient-report	idated outcome measur ted outcomes)	res (e.g.			
4	Risk of bias	Uitleg							Carryover el	fects in crossover trial	and triple			
									Keerunnen	oras in cruster-random	ized dials			
5	None		-											
	Due to confounding	Baseline confounding occurs when one or more prognostic variables (factors that predict the	1											
		address time-varying confounding, which occurs when individuals switch between the												
6		interventions being compared and when post-baseline prognostic factors affect the intervention received after baseline.												
~		n mana an an an Alabaman a	1											
			1											
	In participant selection	When exclusion of some eligible participants, or the initial follow up time of some participants, or some outcome events is related to both intervention and outcome there will be an	1											
	R	association between interventions and outcome even if the effects of the interventions are												
7		(densical, inits form of selection bias is distinct from confounding—A specific example is bias due to the inclusion of prevalent users, rather than new users, of an intervention												
			1											
			1											
	Due to missing data	Dise that arises when later follow up is mission for individuals initially included and followed												
		is that arises when ister rollow-up is missing for individuals initially included and rollowed (such as differential loss to follow-up that is affected by prognostic factors); bias due to												
8		exclusion of individuals with missing information about intervention status or other variables such as confounders.												
	In measurement of predic/outcome													
		Rise jurned and he althoughtforeneral or new differential according to the second of extreme details												
		avas introduced by either differential or non-differential errors in measurement or outcome data Such bias can arise when outcome assessors are aware of intervention status, if different	2											
9		methods are used to assess outcomes in different intervention groups, or if measurement errors are related to intervention status or effects												
Ť	In colorition of monotod cosult	Selective reporting of results in a way that depend on the findings and presents the estimate	-		1									
10	in selection of reported result	from being included in a meta-analysis (or other synthesis)												
		Nor introduced by either differential or one differentiation of the												
	In misclassification of intervention (randomization)	maximum consistence of the construction of												
		effect of intervention towards the null Differential misclassification occurs when misclassification of intervention status is related to the												
11		outcome or the risk of the outcome, and is likely to lead to bias Bias that arises when there are systematic differences between environmental inferences		-	-									
	Due to deviation from intended intervention	comparator groups in the care provided, which represent a deviation from the intended												
12		n na ransonay	1		-									
14	- 1700 18 19 19 19 19 19 19 19 19 19 19 19 19 19													
15	Comparison: bij interventie studies, noed bek	ijken wat de comparison conditie is en of studies vergelijkbaar zijn met elkaar.	-	-	-									
17	 Outcomes: zijn gebruikte uitkomstmaten verge 	elijkbaar? (gaat het om intentie van gedrag, zelfgrapporteerde naleving, daadwe	erkelijke na	leving, etc)										
18 19					-									
										Table 5.5: Study limit	ations in observational			
										studies				
20			-		-									
											Explanation			
21			-	_	-									
											Under- or over-			
											matching in case-control studies			
22			-	-						Failure to develop and	- madded			
										eligibility criteria				
										(inclusion of control nonulation)	 Selection of exposed and unexposed in cohort 			
										r op uniton)	studies from different			
											populations			
23														
											 Differences in 			
											measurement of exposure			
											(e.g. recall bias in case-			
24										Flawed measurement	control studies)			
-7										of both exposure and	200222			
										outcome	 Differential surveillance for outcome 			
											in exposed and			
											unexposed in cohort studies			
25											studies			
										[
											 Failure of accurate 			
											measurement of all known prognostic factors			
26										Failure to adoquately				
1										control confounding				
											 Failure to match for prognostic factors and/or 			
											adjustment in statistical			
27											analysis			
21			-		-					L				
											Especially within			
										Incomplete or	prospective cohort			
										inadequately short follow-up	studies, both groups should be followed for			
										concer-ap	the same amount of time.			
			1		1									

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2	1.Were the criteria for inclusion in the sample clearly defined?	The authors should provide clear induction and exclusion criteria that they developed prior to recruitment of the adulty participants.
	2.Were the study subjects and the setting described in detail?	The study sample should be described in sufficient detail so that other researchers can determine if it is comparately to the population of intervent to them. The authors should provide a clear benefit prior the population from which the study predictant such esticided or resruted, including demographics, location, and time period.
3	3.Was the exposure measured in a valid and reliable way?	The stady should clearly describe the method of measurement of separater. Assessing validity requires that a 'gold standard's is available to which the measure can be compared. The validity of exposure measurement causally validities to which are a current measure is appropriate or whether a measure of past exposure is needed. Reliability refers to the processes included in an epidemiological study to check repeatability measurements of the exposures. These usually include intra-observer reliability and inter- observer reliability.
-	4.Were objective, standard criteria used for measurement of the condition?	It is useful to determine if patients were included in the study based on either a specified diagnosis or definition. This is more likely to decrease the risk of bias. Characteristics are another useful approach to matching groups, and studies that did not use possibiled diagnosis methods or definitions should provide evidence on matching by key characteristics.
6	5.Were confounding factors identified?	Typical confoundes include baseline characteristics, prognostic factors, or concomitant exposurum (e.g. smoking). A confounder is a difference between the comparison groups and it induces the direction of the duty results. And push study at the level of cohort design will identify thepotential confounders and measure them (where possible). This is difficult for studies where behavioral, attluctinal or lifestyle factors may impact on the results.
7	6.Were strategies to deal with confounding factors stated?	Strategies to deal with effects of confounding factors may be dealt within the study design or in cate analysis. By maching or stratifying sampling of participants, effects of strategies and strategies and the strategies of the strategies of the strategies of analysis to account for the confounding factors measured.
	7.Were the outcomes measured in a valid and reliable way?	Inportanity, determine if the measurement bodi used were validated instruments as his has a significant impact on outcome assessment wildshy-tarving established the objectivity of the outcome measurement (a. j. ung canceripationment, f. at important to establish how the measurement was conducted. Were those involved in coll-defig data trained or devicated in the use of the instruments? (e.g. anglognaphers). If there was more than one data collectiv, were they similar in terms of level of exbaudion, clinical or meant-the specification, or level of instruments? (e.g. strained) and provide data trained or devices, or level of instruments? (e.g. strained) in the part or terearch being approximately meant-the specification, or level of instruments?
8	8.Was appropriate statistical analysis used?	As with any consideration of statistical inhibits, consideration should be given to whether there are a more appropriate alternate databate inhibits of that could have been analytical techniques were investering for particular, regression analysis, it is useful to denrify if the study identified which variables were included and how prediction analytical techniques were macarian. For studies utilizing regression analysis, it is useful to denrify if the study identified which variables were included and how they related to the outcome. That inflationations were induced and how analysis defined by the specified variables? Additionally, it is also important to assess the appropriatives of the analysis are basedon affering assumptions about the data and how will respond
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Sheet1

	А	В	С	D	E	F	G	Н	1	J
	Land (aulturala									
	Land/ culturele									
	Context									
	(vergelijkbaar									
1	met NL?)				VS	3				
2	UK				UK	4				
3	VS				Finland	1				
4	Polen				China	1				
5	Finland				Italië	1				
6	USA	<u> </u>			Japan	1				
7	China				Internationaal	2				
	UK, Ireland. In									
8	Apri 2020.				Noorwegen	1				
9	Italie				Polen	1				
10	Japan				Israel	1			Als zij waren getrassert deer de	Eactoron goasscooord
									nationale gezondheidsdienst omdat zij	met alle nalevings
									in contact waren geweest met iemand	uitkomsten: lage
									die COVID-19 bleek te hebben, gaf	naleving was
	International:								weken hun huis niet uit waren geweest.	ziin, ionger ziin, een
	The majority								De enige factor die sterk samenhing	afhankelijk kind hebben
	currently lives in								met niet-naleving was het hebben van	in het huishouden, het
	North America								een afhankelijk kind in het huishouden. Zelf gegeven redenen om de	moeilijker hebben, lagere socio
	(48.1%), fallessed by								quarantaine niet na te leven waren:	economische status,
	followed by								denken dat het niet nodig is om weg te	minder geinformeerd
	participants in								blijven van mensen buiten je eigen buisbouden als ie piet kan wegblijven	zijn over covid 19 en
	Europe or								van mensen in je eigen huishouden	voorkomen verspreiding
	countries with								(14.3%), geen symptomen ontwikkelen	virus (zoals key
	torritory in both								(11.9%), om boodschappen te doen	symptomen herkennen,
	Europo and Asia								een andere guarantaine periode	overheidsbegeleiding
	(38.5%) and								(10.9%).	weten als je symptomen
	Australia or New								In het algemeen, voor alle uitkomsten,	ontwikkelt, en het niet
	Zealand (5 5%)								ning niet-naleving samen met man zijn, iongere leeftiid, een afhankeliik kind in	eens zijn met kans op besmetting als geen
	2cululiu (5.576).								het huishouden hebben, lagere socio	symptomen.
									economische status, het lastiger hebben	
									tijdens de pandemie en in een belangrijke sector werken. Praktische	
						10				
	Het betreft data									
	uit									
	verschillende									
	landen, veel uit									
	UK, maar ook									
	aantal reviews									
	met meerdere									
12	studies.									
	UK in begin mei									
13	2020									
14	UK									
15	nvt	_								
16	Noorwegen	_								
17	USA.	_								
18	Israel									